



# Integrated and Engaged Learning: Supporting Student Success

August 2011 – Foundations for New Faculty

Gail Forsyth, Director, Learning Services, Waterloo and Kitchener Campuses  
Jenna Olender, Co-ordinator, Learning Services Centre, Brantford Campus

# Before we start.....



- What are some of the challenges that you are encountering that are affecting the classroom experience and student success?

# Overview



- Resources and supports are available at the Brantford, Kitchener and Waterloo campuses
- Tailored to support the level of study or discipline
  - First year, senior year, graduate
- Collaborative with faculty, associate deans, deans
  - Emphasis is on integrating learning support into the academic curriculum
- In-class and out-of-class workshops
- Individual consultations, drop-in hours, resource centres
- Professional staff who specialize in their field of study
- Extensively employ peer-to-peer learning model
  - Senior students assist with out-of-class learning



# Writing support for your classes

## Writing support for your classes

- Request a brief in-class visit to inform your students about the services offered by the Writing Centre/Learning Services Centre
- Incorporate Writing Centre handouts and other writing resources into your syllabi and assignments
- Meet with staff to discuss assignment development, criteria for writing assessment, writing resources or any other writing-related issue


### Contact:

Emmy Misser,  
Manager  
(Kitchener and  
Waterloo)

Jenna Olender  
Co-ordinator  
(Brantford)

## Encourage students to visit the Writing Centre


- Make an appointment with a senior tutor
- Visit during drop-in hours
- Recommend the new Assignment Planner



# Request an in-class workshop

## Examples of in-class writing workshops (undergraduate and graduate)

- Focus and Structure in Academic Papers
- Writing a Strong Thesis Statement
- The Literature Review
- The Annotated Bibliography
- The Lab Report
- The Abstract
- Structural Coherence and Paragraph Writing
- Citation Practices in Academic Writing (MLA, APA)
- Typical Grammar and Punctuation Errors
- Discipline-Specific Writing Workshops



# Encourage students to attend university-wide workshops

## General workshops series – examples include:

- Essay Writing 101
- Academic Writing II: Using Sources
- Thesis or Hypothesis
- Writing Arguments
- Features of the 'A' Paper
- Writing Essay Exams: Not Your Average Essay!
- Mastering Sentence Writing
- Effective Introductions and Conclusions
- In Brantford:
  - Writing Well: Critical Thinking and Skills Development
  - Enhance Your Writing Style

## Scholarship proposal series (senior/graduate students)

- Writing the SSHRC, OGS, and NSERC proposal (tailored to disciplines)
- General Proposal Writing Workshop



# New Assignment Planner

## Assignment Planner

- New this year (and we welcome feedback!)
- Developed to reflect Laurier's material
- Include it in your syllabus and assignments
- HEQCO– invited to proceed to stage 2 of the RFP process to secure funds to evaluate the effectiveness of an online resource for large classes

### Contact:

Emmy Misser,  
Manager  
(Kitchener and  
Waterloo)

<http://www.wlu.ca/writing/planner>

Faculty workshop – Monday, September 12, 12:30–1:20  
DAWB 2–104



# Learning support for your classes/students ...because university is different



## In-Class Workshops

- Time Management, Preparing for Exams, Note-taking

## Course-Integrated Workshops Offered Outside the Classroom

- Weekly peer-led study sessions that helps students apply learning strategies to specific course content
- On average, participating students earn 1.2 grade points higher than non-participants
- 38 courses supported in 2010/11 – Waterloo campus
- 6 courses supported in 2010/11 – Brantford campus

## Individual Consultations

- Make an appointment online or visit the centres

### Contact:

Michael Lisetto–  
Smith, Manager  
(Waterloo)

Jenna Olender,  
Co-ordinator  
(Brantford)





“All mathematics is easy...once you understand it.”

- If you are teaching a first-year mathematics or a research methods course, meet with:
  - Tina Bafour, Co-ordinator, Mathematics Assistance Centre (Waterloo)
  - Jenna Olender, Co-ordinator, Learning Services Centre (Brantford)
- Full range of services to help students transition from secondary to university-level mathematics (Waterloo campus)
  - Course-integrated workshops
  - Supplementary calculus modules
  - Review sessions
  - Mock exams
  - Resource centre
  - Drop-in hours
  - Individual consultation

# Early intervention to support students at risk academically



## Early Alert Academic Referral Program

Send a referral if you observe:

- changes in attendance, grades, behaviour or appearance
- deficiency in academic skills

Go to [www.wlu.ca/earlyalert](http://www.wlu.ca/earlyalert)

- log in using your NOVELL user ID and password
- complete the short form and hit submit
- referral is confidential and password protected

*OR*

Refer the student to an academic advisor – list available  
on the Central Academic Advising website  
([www.wlu.ca/academicadvising](http://www.wlu.ca/academicadvising))

Contact:

Melodee Martinuk,  
Manager (Waterloo)

Christopher Brunskill  
Transition and  
Retention  
Co-ordinator  
(Brantford)

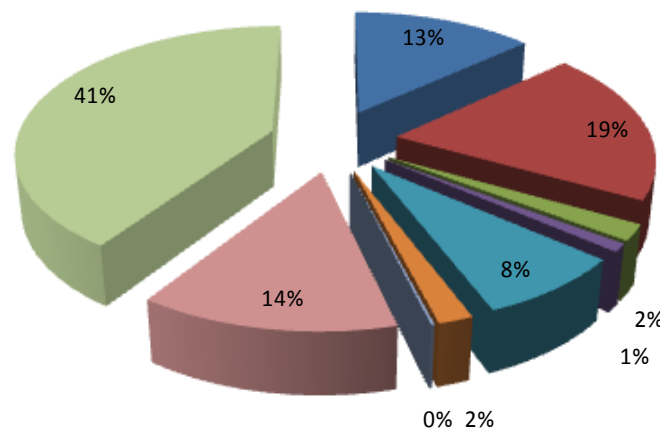
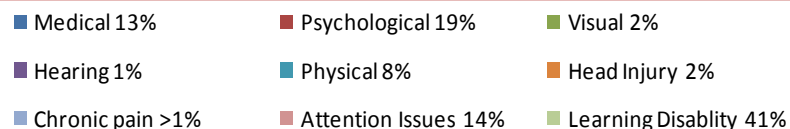
# Students with disabilities – Accessible Learning Centres



## Mandated Service:

The Ontario Human Rights Code and the Accessibility for Ontarians with Disabilities Act 2005 lays the foundation for equal access for persons with disabilities and mandates the accommodation process. Failure to adhere to the legislation and the accommodation policies of the university is subject to review and penalty under the Human Rights Tribunal, Bill 107, passed 2006. Senate will approve the updated “Guidelines” in Fall 2011.

## Who are ALC students



Supported 1,031 students in 2010/11

# What faculty can expect



1. During the third week of classes you will receive an email with a list of students registered with the ALC and their accommodations.
2. Five days prior to your midterms/exams, you will receive an email requesting the exam and related materials (film and audio clips). Exams and materials are required three days prior to when the exams are written.
3. Written exams will be returned to the administrative secretary the next business day unless alternate arrangements have been made.
4. The transcription technologist will contact you to confirm course materials. This includes course packs, texts and manuals.
5. Consultants will contact you if they need clarification of the essential course requirements and/or implementation issues.
6. Make announcements in class when requested to assist with the recruitment of note takers and tutors.

## Contact:

**Gwen Page, Manager  
(Kitchener and Waterloo)**

**Deirdre Boyle,  
Consultant/Co-ordinator  
(Brantford)**



# Other supports and services

- Student Affairs comprises a number of service areas in addition to Learning Services/ academic support services
  - Aboriginal Student Support Services
  - Career Development Centre
  - Counselling Services
  - Health Services
  - Athletics & Recreation
  - Residence
  - Student Life
- Engaged students outside the classroom benefit inside the classroom



# Questions